



SC Annual School Report Card Summary

Reuben Elementary
Newberry

Grades: PK-5

Principal: Mike Stroud

Superintendent: Mr. Bennie Bennett

Board Chair: Mr. Don Saylor

Enrollment: 207

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	N/A
2008	Below Average	At-Risk	N/A	N/A	Not Met	N/A
2007	Below Average	At-Risk	N/A	N/A	Met	N/A

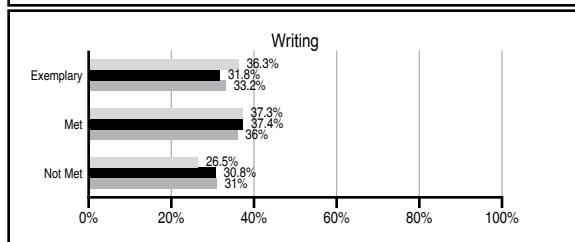
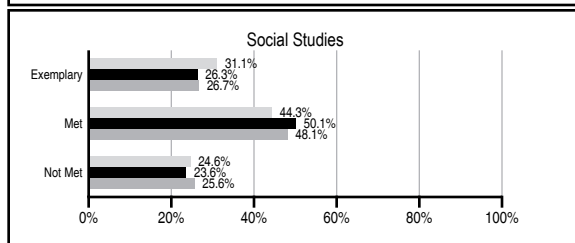
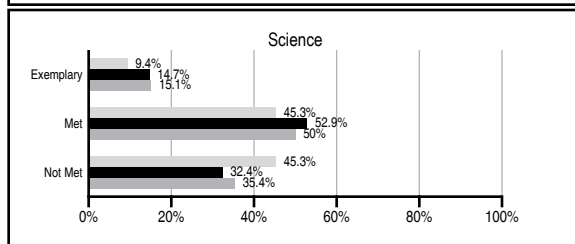
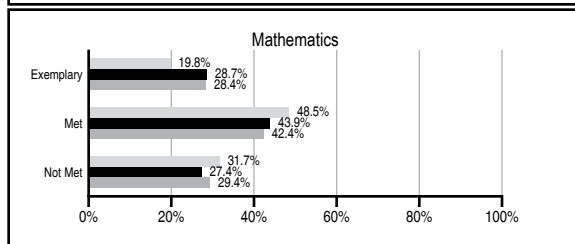
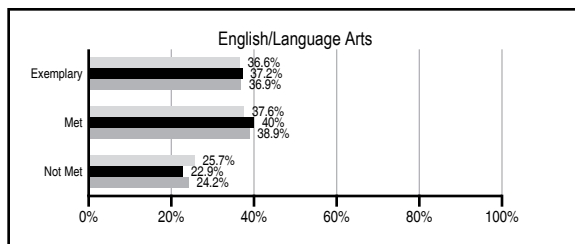
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	26	79	4	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Reuben Elementary [Newberry]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=207)				
Retention rate	1.6%	Down from 2.2%	2.1%	1.9%
Attendance rate	95.9%	Down from 96.4%	96.2%	96.3%
Eligible for gifted and talented	6.8%	Up from 5.6%	10.2%	10.0%
With disabilities other than speech	4.8%	Down from 5.2%	9.5%	7.7%
Older than usual for grade	0.0%	No Change	0.5%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=14)				
Teachers with advanced degrees	78.6%	Up from 66.7%	59.4%	59.4%
Continuing contract teachers	100.0%	Up from 73.3%	83.7%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	85.5%	Up from 76.6%	88.2%	85.9%
Teacher attendance rate	95.5%	Up from 95.0%	95.1%	95.1%
Average teacher salary*	\$46,396	Up 7.7%	\$47,350	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	11.6 days	Up from 9.2 days	11.7 days	11.1 days
School				
Principal's years at school	8.0	Up from 7.0	4.0	4.0
Student-teacher ratio in core subjects	19.0 to 1	Up from 15.5 to 1	19.1 to 1	18.8 to 1
Prime instructional time	88.6%	Down from 91.4%	90.2%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,739	Up 3.6%	\$7,326	\$7,458
Percent of expenditures for instruction**	60.1%	Down from 62.7%	67.9%	68.8%
Percent of expenditures for teacher salaries**	55.8%	Down from 60.1%	61.9%	63.2%
% of AYP objectives met	100.0%	Up from 76.9%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	14	38	25
Percent satisfied with learning environment	100.0%	89.5%	84.0%
Percent satisfied with social and physical environment	100.0%	97.3%	80.0%
Percent satisfied with school-home relations	100.0%	86.5%	76.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2008-09 school year at Reuben Elementary was filled with many exciting and enriching learning opportunities for the students, parents, and staff. The students participated in engaging lessons, fieldtrips, and reading incentives. Parent workshops were provided to include Literacy Night and Math Standards. For Professional Development, the faculty concentrated on designing lessons according to the Design Qualities of WOW, utilizing small group instruction, and using MAP data to make informed instructional decisions.

The school emphasized developing good character traits by distributing "Behavior Bucks" for good choices and evidence of helping others. Students who exhibited good character were selected as "Student of the Week" or "Student of the Month." Learning to serve and to help others was promoted during the year with fund raisers that totaled over \$6000.

Through Technical Assistance monies, two interventionist were hired to assist students in grades 1-5 who were performing below grade level. Students were instructed individually as well as in small groups.

Continuing to strive for excellence, the faculty had two teachers who attained National Board Certification. Four other teachers are pursuing this achievement as well. Reading was emphasized with a school wide incentive program called "Hats off to Reading." A goal of reading 50,000 books was set. Students earned badges for a certain number of books read. These badges were placed on a hat which was worn at the end of the month on "hat day." The goal was met and a huge celebration was enjoyed by the entire school.

Despite loss of personnel due to budget cuts and low enrollments, the school continued to maintain student performance. Several teachers had to change grade levels and learn a new set of grade level standards. For the first time in five years, Annual Yearly Progress (AYP) was not met due to a subgroup's performance in ELA and Math. Through the dedicated hard work of the faculty, collaboration with peers, data analysis, and communication with parents, the school continues to strive to improve student performance.

Reuben Elementary continues to be a "Beacon for the Community" providing service and educational opportunities to a very unique community population. Great improvement in student performance is anticipated in the future.

Benji Sease, School Improvement Chairperson
Gloria Owens, Principal

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